

Fall 2023
Ancient Greek Philosophy
Philosophy 325—01

Professor:

Charles Joshua Horn, Ph.D.

Joshua.Horn@uwsp.edu

Office Location: CCC 418

Drop-In Hours: MWF, 11:00am—12:00pm; By Appointment

<http://charlesjhorn.webstarts.com/index.html>

Course Information:

Class Time: MWF, 10:00am—10:50am

Class Location: CCC 322

Course Description:

This course surveys the development of Western philosophy from its earliest origins in Greece through the major movements of Hellenistic and Roman philosophy. Something that all the major ancient philosophers share is an overarching concern for how to live a good life, that is, a life that is truly happy and fulfilled. They also share the conviction that to answer the question of how one ought to live, one must understand the nature of reality. In this course, therefore, we will study the texts of the ancient philosophers with the following questions in mind. What is the proper way to live to be truly happy? What are the objects of knowledge? How is the nature of reality related to the way we should live?

Text:Rental:

1. *Plato: The Complete Works*
Hackett
ISBN: 0872203492
2. *The Basic Works of Aristotle*
Modern Library
ISBN: 0375757996

Purchase:

1. *The Essential Epicurus: Letters, Principal Doctrines, Vatican Sayings, and Fragments*
Prometheus
0879758104
2. *Enchiridion*
Dover
0486433595

Course Goals:

By carefully examining the foundations of western philosophical thought related to the nature of reality, knowledge, and ethics, students will gain a better understanding of themselves and their role in the world. Students will also develop critical thinking, written, and oral communication skills. By the end of the semester, students will have a better understanding of what it means to be a responsible and self-reflective global citizen.

Expectations:

Students are expected to check into Canvas daily to check for class announcements, complete assignments, use the discussion board, etc. Students are expected to attend every class and remain for the entire time. Do not come late or leave early. Students must complete the necessary readings prior to class and be prepared for discussion and participation. Students will treat other students with respect. This means turning off all electrical equipment, including cell phones, laptops, and tablets. Students must also address their peers in a respectful tone. It is important to note that the nature of this class will inevitably result in disagreements among colleagues; however, it is essential to maintain respect toward one another despite disagreement.

Disability Information:

Students with disabilities should register with the ADA coordinator on campus and let me know at the beginning of the semester. I would be happy to accommodate you in any way that I can. Just let me know. More information can be found at:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Intellectual Property Notice:

Lecture materials and recordings for Philosophy 325 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Academic Integrity:

Cheating, fabrication, plagiarism or helping others to commit these acts will not be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/or dismissal from the University.

Academic integrity violations include, but are not limited to:

- 1) Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise. This definition includes unauthorized communication of information during an academic exercise.
- 2) Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- 3) Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- 4) Plagiarism: Intentionally or knowingly presenting the work of another (including AI generators) as one's own (i.e., without proper acknowledgment of the source). The sole exception to the requirement is when the ideas, information, etc., is common knowledge.
- 5) Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Additional information can be found at:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

Grading Criteria:

To provide a great deal of flexibility for students, all quizzes can be submitted at any point during the week that they are due (Sunday—Saturday). Exams must be completed online during the day they are due. Assignments can be completed beyond the due dates for both unexcused and excused absences. For unexcused absences, a late penalty may be imposed. Late work must be complete within one week of the assignment due date.

Canvas will automatically calculate and update grades as the semester progresses. To determine your current grade in the class, take the score in the “Total” column and divide it by 100. If there are still remaining assignments left, add the remaining points possible to your points earned to see the best-case scenario for your grade. Then use the grading scale below. The goal for the class is to try to earn as many points as possible. Any points earned over these 100 points will count as extra credit. Final grades will be calculated based upon the following.

1. Three Exams: 70 Points Total
(30 Points for Exams I and II, 10 Points for Exam III)
 - a. Exams will be composed of questions requiring short-answers (a paragraph or two each) and cover the material for the given unit.
2. Fifteen Reading Quizzes: 30 Points Total (2 Points Each)
 - a. There are quizzes associated with most of the readings in the class. Students will have 5 minutes to answer questions on the readings designated on the course schedule (look for Q# on the schedule to see which quiz is associated with each reading). Because there are 20 quizzes on the course schedule, students may earn up to 10 bonus points in extra credit for the semester. This also means that you can skip up to 5 quizzes and still earn the full 30 points for this part of your grade!
3. Engagement

Engagement comes in many forms. I reserve the right to raise or lower final grades up to 10 points based on engagement, meaning that it is also possible for engagement points to remain at 0. There is no hard and fast rule for raising or lowering the 10 points. While the grade is subjective, it is not arbitrary. Taken together, engagement includes, but is not limited to:

 - a. Preparation: reviewing readings and materials before class.
 - b. Focus: avoiding distractions during class.
 - c. Presence: responsive during class.
 - d. Asking Questions: in class, out of class, on the discussion board, through email, etc.
 - e. Listening: hearing what others say, and what they are not saying.
 - f. Specificity: referring to specific ideas from readings and discussions.
 - g. Synthesis: making connections between readings and discussions.

*Grading will be anonymous when possible and will follow this scale:

“Pass” Range			“Fail” Range	
(70—100 Points)			(<70 Points)	
“A” Range	“B” Range	“C” Range	“D” Range	“F” Range
	B+ (87—89)	C+ (77—79)	D+ (67—69)	F (<60)
A (94—100)	B (84—86)	C (74—76)	D (60—66)	
A- (90—93)	B- (80—83)	C- (70—73)		

Course Schedule:**PART I: PLATO**

Week 1		(September 3—September 9)
September 6		Syllabus/Course Introduction
September 8		Plato, Introductory Lecture
Online Tasks		No Tasks
Week 2		(September 10—September 16)
September 11		Plato, “Apology” (17a-42a)
September 13	Q1	Plato, “Crito” (43a—54e)
September 15		What happens after we die? (No Reading)
Online Tasks		Q1
Week 3		(September 17—September 23)
September 18	Q2	Plato, Phaedo (57a-70b)
September 20	Q3	Plato, Phaedo (70c-94e)
September 22	Q4	Plato, Phaedo (102b-118a)
Online Tasks		Q2, Q3, Q4
Week 4		(September 24—September 30)
September 25		What is Justice? (No Reading)
September 27		No Class
September 29		No Class
Online Tasks		No Tasks
Week 5		(October 1—October 7)
October 2		Plato, Republic I (327a—354c)
October 4	Q5	Plato, Republic II, III (357a-362a; 368c-376d)
October 6		Plato, Republic III (412a-417b)
Online Tasks		Q5
Week 6		(October 8—October 14)
October 9		Plato, Republic IV (433a-445b)
October 11	Q6	Plato, Republic IX (580d-583c)
October 13	Q7	Plato, Republic V (473d-480a)
Online Tasks		Q6, Q7
Week 7		(October 15—October 21)
October 16		Plato, Republic VI (504a-511e)
October 18	Q8	Plato, Republic VII (514a-517c)
October 20		What is Love? (No Reading)
Online Tasks		Q8
Week 8		(October 22—October 28)
October 23	Q9	Plato, Symposium (172a-201c)
October 25	Q10	Plato, Symposium (201d-223d)
October 27		Exam I Review
Online Tasks		Q9, Q10
Week 9		(October 29—November 4)
October 30		Exam I (Completed on Canvas)

PART II: ARISTOTLE

Week 9		(October 29—November 4)
November 1		Aristotle, Introductory Lecture
November 3	Q11	Aristotle, Categories 1-5 (1a1-4b15)
Online Tasks		Exam I, Q11
Week 10		(November 5—November 11)
November 6		Aristotle, Physics I.7; II. 1-3, 7-9 (189b30-191a20; 192b10-195b30; 198a15-200b10)
November 8	Q12	Aristotle, Physics IV. 10-14 (217b30-224a15)
November 10		Aristotle, Metaphysics VII.1-6, 13-17, (1028a-1032a10, 1038b1-1041b30)
Online Tasks		Q12
Week 11		(November 12—November 18)
November 13	Q13	Aristotle, Metaphysics XII.6-10 (1069a20-1072a15)
November 15	Q14	Aristotle, De Anima II (412a1-424b15)
November 17	Q15	Aristotle, De Anima III (424b20-435b25)
Online Tasks		Q13, Q14, Q15
Week 12		(November 19—November 25)
November 20		Aristotle, Nicomachean Ethics I (1094a1-1109b25)
November 22	Q16	Aristotle, Nicomachean Ethics II (1103a15-1109b30)
November 24		No Class—Academic Holiday
Online Tasks		Q16
Week 13		(November 26—December 2)
November 27		Aristotle, Nicomachean Ethics VIII (1155a1-1163b25)
November 29	Q17	Aristotle, Nicomachean Ethics X (1172a20-1181b20)
December 1		Exam II Review
Online Tasks		Q17
Week 14		(December 3—December 9)
December 4		Exam II (Completed on Canvas)

PART III: PYRRHONIAN SKEPTICISM, EPICUREANISM, STOICISM

Week 14		(December 3—December 9)
December 6	Q18	Sextus Empiricus, The Five Modes; Agrippa's Trilemma—Canvas
December 8	Q19	Epicurus, Principal Doctrines; Letter to Herodotus; Letter to Menoecus
Online Tasks		Exam II, Q18, Q19
Week 15		(December 10—December 16)
December 11	Q20	Epictetus, Enchiridion
December 13		Exam III Review, Course Evaluations
December 15		Make-Up Day
Online Tasks		Q20
Week 16		(December 17—December 22)
December 20		Exam III (Complete on Canvas—Open from 12:30pm—2:30pm)